

What is your role in AMP?

	Number	%
AMP youth age 21 and under	31	38%
AMP facilitator / support person	31	38%
AMP volunteer / community member	20	24%
Total	82	100%

What is your Youth Council location?

	Number	%
Ames	8	10%
Burlington	8	10%
Calmar	2	2%
Cedar Rapids	5	6%
Council Bluffs	6	7%
Davenport	6	7%
Des Moines	9	11%
Dubuque	0	0%
Eldora	6	7%
Fort Dodge	0	0%
Iowa City	5	6%
Mason City	6	7%
Ottumwa	9	11%
Waterloo	7	9%
Sioux City	5	6%
Total	82	100%

How long have you been involved with AMP?

	Number	%
Less than 6 months	25	31%
6-12 months	14	17%
More than 1 year	43	52%
Total	82	100%

Table 1. Exploration and Reflection In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	2 2.4%	1 1.2%	1 1.2%	6 7.3%	29 35.4%	43 52.4%	82
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	2 2.5%	2 2.5%	4 5.1%	8 10.1%	29 36.7%	34 43.0%	79
3. Youth get to explore a variety of life situations, view points, and cultures.	1 1.2%	2 2.5%	1 1.2%	4 4.9%	33 40.7%	40 49.4%	81
4. There is time for participants to discuss and reflect on experiences with other youth.	2 2.4%	0 0.0%	0 0.0%	8 9.8%	22 26.8%	50 61.0%	82
5. There is time for youth to discuss and reflect on experiences with program staff.	3 3.7%	0 0.0%	2 2.4%	7 8.5%	25 30.5%	45 54.9%	82
6. The activities and level of instruction are appropriate to youths' abilities.	1 1.2%	1 1.2%	0 0.0%	6 7.3%	23 28.0%	51 62.2%	82

Construct Means: Exploration and Reflection

Respondents	Mean	S.D.	n
All	5.30	0.90	82
Youth	5.32	0.61	31
Facilitators	5.29	0.94	31
Volunteers	5.28	1.22	20

Table 1a. Exploration and Reflection In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	0 0.0%	0 0.0%	0 0.0%	5 16.1%	11 35.5%	15 48.4%	31
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	1 3.4%	0 0.0%	2 6.9%	4 13.8%	11 37.9%	11 37.9%	29
3. Youth get to explore a variety of life situations, view points, and cultures.	0 0.0%	0 0.0%	0 0.0%	1 3.3%	17 56.7%	12 40.0%	30
4. There is time for participants to discuss and reflect on experiences with other youth.	0 0.0%	0 0.0%	0 0.0%	4 12.9%	8 25.8%	19 61.3%	31
5. There is time for youth to discuss and reflect on experiences with program staff.	0 0.0%	0 0.0%	2 6.5%	4 12.9%	9 29.0%	16 51.6%	31
6. The activities and level of instruction are appropriate to youths' abilities.	0 0.0%	0 0.0%	0 0.0%	3 9.7%	9 29.0%	19 61.3%	31

Table 1b. Exploration and Reflection In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	1 3.2%	1 3.2%	0 0.0%	1 3.2%	14 45.2%	14 45.2%	31
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	0 0.0%	2 6.7%	0 0.0%	3 10.0%	11 36.7%	14 46.7%	30
3. Youth get to explore a variety of life situations, view points, and cultures.	0 0.0%	2 6.5%	0 0.0%	2 6.5%	10 32.3%	17 54.8%	31
4. There is time for participants to discuss and reflect on experiences with other youth.	1 3.2%	0 0.0%	0 0.0%	3 9.7%	9 29.0%	18 58.1%	31
5. There is time for youth to discuss and reflect on experiences with program staff.	1 3.2%	0 0.0%	0 0.0%	3 9.7%	10 32.3%	17 54.8%	31
6. The activities and level of instruction are appropriate to youths' abilities.	0 0.0%	1 3.2%	0 0.0%	2 6.5%	11 35.5%	17 54.8%	31

Table 1c. Exploration and Reflection In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	1 5.0%	0 0.0%	1 5.0%	0 0.0%	4 20.0%	14 70.0%	20
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	1 5.0%	0 0.0%	2 10.0%	1 5.0%	7 35.0%	9 45.0%	20
3. Youth get to explore a variety of life situations, view points, and cultures.	1 5.0%	0 0.0%	1 5.0%	1 5.0%	6 30.0%	11 55.0%	20
4. There is time for participants to discuss and reflect on experiences with other youth.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	5 25.0%	13 65.0%	20
5. There is time for youth to discuss and reflect on experiences with program staff.	2 10.0%	0 0.0%	0 0.0%	0 0.0%	6 30.0%	12 60.0%	20
6. The activities and level of instruction are appropriate to youths' abilities.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	3 15.0%	15 75.0%	20

Table 2. Expression and Creativity In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	1 1.3%	2 2.5%	2 2.5%	11 13.9%	27 34.2%	36 45.6%	79
8. There are opportunities for youth to make choices and decisions about the things they want to do.	0 0.0%	2 2.4%	3 3.7%	7 8.5%	24 29.3%	46 56.1%	82
9. Youth are able to express their ideas, concerns, and opinions.	2 2.4%	0 0.0%	0 0.0%	6 7.3%	17 20.7%	57 69.5%	82

Construct Means: Expression and Creativity

Respondents	Mean	S.D.	n
All	5.33	0.89	82
Youth	5.31	0.75	31
Facilitators	5.32	0.96	31
Volunteers	5.38	1.03	20

Table 2a. Expression and Creativity In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	0 0.0%	1 3.3%	2 6.7%	4 13.3%	9 30.0%	14 46.7%	30
8. There are opportunities for youth to make choices and decisions about the things they want to do.	0 0.0%	0 0.0%	1 3.2%	4 12.9%	11 35.5%	15 48.4%	31
9. Youth are able to express their ideas, concerns, and opinions.	0 0.0%	0 0.0%	0 0.0%	3 9.7%	8 25.8%	20 64.5%	31

Table 2b. Expression and Creativity In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	1 3.3%	0 0.0%	0 0.0%	5 16.7%	11 36.7%	13 43.3%	30
8. There are opportunities for youth to make choices and decisions about the things they want to do.	0 0.0%	1 3.2%	1 3.2%	2 6.5%	11 35.5%	16 51.6%	31
9. Youth are able to express their ideas, concerns, and opinions.	1 3.2%	0 0.0%	0 0.0%	2 6.5%	6 19.4%	22 71.0%	31

Table 2c. Expression and Creativity In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	0 0.0%	1 5.3%	0 0.0%	2 10.3%	7 36.8%	9 47.4%	19
8. There are opportunities for youth to make choices and decisions about the things they want to do.	0 0.0%	1 5.0%	1 5.0%	1 5.0%	2 10.0%	15 75.0%	20
9. Youth are able to express their ideas, concerns, and opinions.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	3 15.0%	15 75.0%	20

Table 3. Contribution and Service In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	2 2.5%	3 3.8%	2 2.5%	10 12.7%	29 36.7%	33 41.8%	79
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	1 1.3%	3 3.8%	3 3.8%	12 15.4%	22 28.2%	37 47.4%	78
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	3 4.0%	6 8.0%	4 5.3%	11 14.7%	24 32.0%	27 36.0%	75

Construct Means: Contribution and Service

Respondents	Mean	S.D.	n
All	4.94	1.15	81
Youth	4.86	1.14	31
Facilitators	4.91	1.12	30
Volunteers	5.10	1.27	20

Table 3a. Contribution and Service In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	1 3.3%	1 3.3%	1 3.3%	4 13.3%	12 40.0%	11 36.7%	30
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	0 0.0%	0 0.0%	3 10.0%	6 20.0%	12 40.0%	9 30.0%	30
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	2 6.9%	2 6.9%	1 3.4%	2 6.9%	11 37.9%	11 37.9%	29

Table 3b. Contribution and Service In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	1 3.4%	0 0.0%	1 3.4%	4 13.8%	12 41.4%	11 37.9%	29
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	1 3.6%	1 3.6%	0 0.0%	4 14.3%	9 32.1%	13 46.4%	28
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	0 0.0%	3 11.1%	2 7.4%	5 18.5%	9 33.3%	8 29.6%	27

Table 3c. Contribution and Service In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	0 0.0%	2 10.0%	0 0.0%	2 10.0%	5 25.0%	11 55.0%	20
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	0 0.0%	2 10.0%	0 0.0%	2 10.0%	1 5.0%	15 75.0%	20
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	1 5.3%	1 5.3%	1 5.3%	4 21.1%	4 21.1%	8 42.1%	19

Table 4. Part Time Employment In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	1 1.3%	3 3.8%	2 2.5%	17 21.3%	30 37.5%	27 33.8%	80

Construct Means: Part Time Employment

Respondents	Mean	S.D.	n
All	4.91	1.09	80
Youth	5.10	0.94	31
Facilitators	4.72	1.19	29
Volunteers	4.90	1.17	20

Table 4a. Part Time Employment In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	0 0.0%	0 0.0%	2 6.5%	6 19.4%	10 32.3%	13 41.9%	31

Table 4b. Part Time Employment In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	1 3.4%	1 3.4%	0 0.0%	9 31.0%	10 34.5%	8 27.6%	29

Table 4c. Part Time Employment In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	0 0.0%	2 10.0%	0 0.0%	2 10.0%	10 50.0%	6 30.0%	20

Table 5. Group Membership In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	2 2.5%	2 2.5%	2 2.5%	12 14.8%	21 25.9%	42 51.9%	81
16. Youth contribute ideas for activities, which are accepted and implemented.	1 1.3%	2 2.5%	3 3.8%	9 11.3%	21 26.3%	44 55.0%	80
17. Youth are encouraged to play an active leadership role.	1 1.3%	2 2.5%	4 5.0%	5 6.3%	16 20.0%	52 65.0%	80
18. Youth are aware of how the program is funded.	3 3.8%	9 11.5%	7 9.0%	10 23.1%	15 19.2%	26 33.3%	78
19. Youth participate in fund-raising activities.	3 3.9%	7 9.2%	11 14.5%	18 23.7%	10 13.2%	27 35.5%	76
20. The youth feel a sense of unity and teamwork within the group.	2 2.5%	3 3.7%	4 4.9%	11 13.6%	22 27.2%	39 48.1%	81
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	2 2.8%	3 4.2%	3 4.2%	10 13.9%	20 27.8%	34 47.2%	72
22. Youth participate without fear of being excluded or intimidated by other youth.	2 2.5%	0 0.0%	1 1.3%	12 15.2%	20 25.3%	44 55.7%	79

Construct Means: Group Membership

Respondents	Mean	S.D.	n
All	5.00	1.02	81
Youth	5.06	0.96	30
Facilitators	5.00	0.99	31
Volunteers	4.93	1.20	20

Table 5a. Group Membership In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	0 0.0%	1 3.3%	1 3.3%	4 13.3%	11 36.7%	13 43.3%	30
16. Youth contribute ideas for activities, which are accepted and implemented.	0 0.0%	0 0.0%	1 3.3%	4 13.3%	11 36.7%	14 46.7%	30
17. Youth are encouraged to play an active leadership role.	0 0.0%	0 0.0%	3 10.0%	3 10.0%	5 16.7%	19 63.3%	30
18. Youth are aware of how the program is funded.	3 10.3%	2 6.9%	1 3.4%	3 10.3%	6 20.7%	14 48.3%	29
19. Youth participate in fund-raising activities.	2 6.7%	2 6.7%	3 10.0%	7 23.3%	3 10.0%	13 43.3%	30
20. The youth feel a sense of unity and teamwork within the group.	0 0.0%	2 6.7%	1 3.3%	5 16.7%	8 26.7%	14 46.7%	30
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	0 0.0%	1 3.7%	2 7.4%	3 11.1%	8 29.6%	13 48.1%	27
22. Youth participate without fear of being excluded or intimidated by other youth.	0 0.0%	0 0.0%	0 0.0%	6 20.0%	9 30.0%	15 50.0%	30

Table 5b. Group Membership In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	1 3.2%	1 3.2%	0 0.0%	6 19.4%	8 25.8%	15 48.4%	31
16. Youth contribute ideas for activities, which are accepted and implemented.	0 0.0%	2 6.7%	0 0.0%	4 13.3%	8 26.7%	16 53.3%	30
17. Youth are encouraged to play an active leadership role.	0 0.0%	2 6.7%	0 0.0%	2 6.7%	8 26.7%	18 60.0%	30
18. Youth are aware of how the program is funded.	0 0.0%	4 12.9%	3 9.7%	11 35.5%	5 16.1%	8 25.8%	31
19. Youth participate in fund-raising activities.	0 0.0%	3 11.1%	4 14.8%	8 29.6%	4 14.8%	8 29.6%	27
20. The youth feel a sense of unity and teamwork within the group.	1 3.2%	1 3.2%	1 3.2%	3 9.7%	9 29.0%	16 51.6%	31
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	1 4.0%	0 0.0%	0 0.0%	6 24.0%	8 32.0%	10 40.0%	25
22. Youth participate without fear of being excluded or intimidated by other youth.	1 3.3%	0 0.0%	1 3.3%	3 10.0%	6 20.0%	19 63.3%	30

Table 5c. Group Membership In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	1 5.0%	0 0.0%	1 5.0%	2 10.0%	2 10.0%	14 70.0%	20
16. Youth contribute ideas for activities, which are accepted and implemented.	1 5.0%	0 0.0%	2 10.0%	1 5.0%	2 10.0%	14 70.0%	20
17. Youth are encouraged to play an active leadership role.	1 5.0%	0 0.0%	1 5.0%	0 0.0%	3 15.0%	15 75.0%	20
18. Youth are aware of how the program is funded.	0 0.0%	3 16.7%	3 16.7%	4 22.2%	4 22.2%	4 22.2%	18
19. Youth participate in fund-raising activities.	1 5.3%	2 10.5%	4 21.1%	3 15.8%	3 15.8%	6 31.6%	19
20. The youth feel a sense of unity and teamwork within the group.	1 5.0%	0 0.0%	2 10.0%	3 15.0%	5 25.0%	9 45.0%	20
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	1 5.0%	2 10.0%	1 5.0%	1 10.0%	4 20.0%	11 55.0%	20
22. Youth participate without fear of being excluded or intimidated by other youth.	1 5.3%	0 0.0%	0 0.0%	3 15.8%	5 26.3%	10 52.6%	19

Table 6. Nurturance and Friendship In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	2 2.4%	0 0.0%	0 0.0%	8 9.8%	17 20.7%	55 67.1%	82
24. There is trust among staff, volunteers, and youth.	2 2.4%	0 0.0%	2 2.4%	4 4.9%	25 30.5%	49 59.8%	82
25. Youth have the time to make friends with each other.	2 2.4%	2 2.4%	0 0.0%	5 6.1%	27 32.9%	46 56.1%	82
26. Adults always listen to youth and care about what they say.	1 1.2%	1 1.2%	2 2.4%	7 8.5%	19 23.2%	52 63.4%	82
27. Adults refrain from ordering or threatening youth.	2 2.4%	1 1.2%	0 0.0%	4 4.9%	10 12.2%	65 79.3%	82
28. Staff members get to know youth, learning their names and interacting with them.	1 1.2%	2 2.4%	0 0.0%	2 2.4%	17 20.7%	60 73.2%	82
29. There are opportunities for adults and youth to celebrate successes and achievements.	2 2.5%	0 0.0%	1 1.2%	5 6.2%	19 23.5%	54 66.7%	81

Construct Means: Nurturance and Friendship

Respondents	Mean	S.D.	n
All	5.48	0.84	82
Youth	5.48	0.61	31
Facilitators	5.52	0.85	31
Volunteers	5.40	1.14	20

Table 6a. Nurturance and Friendship In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	0 0.0%	0 0.0%	0 0.0%	4 12.9%	8 25.8%	19 61.3%	31
24. There is trust among staff, volunteers, and youth.	0 0.0%	0 0.0%	1 3.2%	1 3.2%	12 38.7%	17 54.8%	31
25. Youth have the time to make friends with each other.	0 0.0%	0 0.0%	2 6.5%	1 3.2%	10 32.3%	18 58.1%	31
26. Adults always listen to youth and care about what they say.	0 0.0%	0 0.0%	2 6.5%	3 9.7%	11 35.5%	15 48.4%	31
27. Adults refrain from ordering or threatening youth.	1 3.2%	0 0.0%	0 0.0%	2 6.5%	5 16.1%	23 74.2%	31
28. Staff members get to know youth, learning their names and interacting with them.	0 0.0%	1 3.2%	0 0.0%	1 3.2%	5 16.1%	24 77.4%	31
29. There are opportunities for adults and youth to celebrate successes and achievements.	0 0.0%	0 0.0%	1 3.2%	3 9.7%	6 19.4%	21 67.7%	31

Table 6b. Nurturance and Friendship In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	1 3.2%	0 0.0%	0 0.0%	3 9.7%	6 19.4%	21 67.7%	31
24. There is trust among staff, volunteers, and youth.	1 3.2%	0 0.0%	1 3.2%	2 6.5%	7 22.6%	20 64.5%	31
25. Youth have the time to make friends with each other.	1 3.2%	0 0.0%	0 0.0%	2 6.5%	12 38.7%	16 51.6%	31
26. Adults always listen to youth and care about what they say.	0 0.0%	1 3.2%	0 0.0%	2 6.5%	4 12.9%	24 77.4%	31
27. Adults refrain from ordering or threatening youth.	0 0.0%	1 3.2%	0 0.0%	0 0.0%	3 9.7%	27 87.1%	31
28. Staff members get to know youth, learning their names and interacting with them.	0 0.0%	1 3.2%	0 0.0%	0 0.0%	7 22.6%	23 74.2%	31
29. There are opportunities for adults and youth to celebrate successes and achievements.	1 3.3%	0 0.0%	0 0.0%	1 3.3%	9 30.0%	19 63.3%	30

Table 6c. Nurturance and Friendship In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	3 15.0%	15 75.0%	20
24. There is trust among staff, volunteers, and youth.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	6 30.0%	12 60.0%	20
25. Youth have the time to make friends with each other.	1 5.0%	0 0.0%	0 0.0%	2 10.0%	5 25.0%	12 60.0%	20
26. Adults always listen to youth and care about what they say.	1 5.0%	0 0.0%	0 0.0%	2 10.0%	4 20.0%	13 65.0%	20
27. Adults refrain from ordering or threatening youth.	1 5.0%	0 0.0%	0 0.0%	2 10.0%	2 10.0%	15 75.0%	20
28. Staff members get to know youth, learning their names and interacting with them.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	5 25.0%	13 65.0%	20
29. There are opportunities for adults and youth to celebrate successes and achievements.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	4 20.0%	14 70.0%	20

Table 7. Emotional Safety In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	2 2.5%	1 1.2%	2 2.5%	7 8.6%	11 13.6%	58 71.6%	81
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	2 2.4%	0 0.0%	0 0.0%	3 3.7%	19 23.2%	58 70.7%	82
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	1 1.2%	1 1.2%	0 0.0%	5 6.1%	16 19.5%	59 72.0%	82

Construct Means: Emotional Safety

Respondents	Mean	S.D.	n
All	5.53	0.90	82
Youth	5.43	0.66	31
Facilitators	5.61	0.92	31
Volunteers	5.57	1.18	20

Table 7a. Emotional Safety In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	0 0.0%	1 3.3%	1 3.3%	5 16.7%	4 12.9%	19 61.3%	30
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	0 0.0%	0 0.0%	0 0.0%	2 6.5%	12 38.7%	17 54.8%	31
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	0 0.0%	0 0.0%	0 0.0%	3 9.7%	10 32.3%	18 58.1%	31

Table 7b. Emotional Safety In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	1 3.2%	0 0.0%	1 3.2%	1 3.2%	5 16.1%	23 74.2%	31
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	1 3.2%	0 0.0%	0 0.0%	0 0.0%	5 16.1%	25 80.6%	31
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	0 0.0%	1 3.2%	0 0.0%	1 3.2%	5 16.1%	24 77.4%	31

Table 7c. Emotional Safety In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	2 10.0%	16 80.0%	20
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	2 10.0%	16 80.0%	20
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	1 5.0%	0 0.0%	0 0.0%	1 5.0%	1 5.0%	17 85.0%	20

Table 8. High Expectations In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	1 1.2%	0 0.0%	1 1.2%	9 11.1%	21 25.9%	49 60.5%	81
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	1 1.2%	3 3.7%	2 2.5%	6 7.4%	25 30.9%	44 54.3%	81
35. High expectations are set for all young people, with different ways to show success.	1 1.2%	3 3.7%	2 2.4%	8 9.8%	26 31.7%	42 51.2%	82

Construct Means: High Expectations

Respondents	Mean	S.D.	n
All	5.28	1.00	82
Youth	5.31	0.74	31
Facilitators	5.31	1.10	31
Volunteers	5.19	1.21	20

Table 8a. High Expectations In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	0 0.0%	0 0.0%	0 0.0%	4 12.9%	10 32.3%	17 54.8%	31
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	0 0.0%	0 0.0%	1 3.2%	4 12.9%	9 29.0%	17 54.8%	31
35. High expectations are set for all young people, with different ways to show success.	0 0.0%	0 0.0%	1 3.2%	7 22.6%	9 29.0%	14 45.2%	31

Table 8b. High Expectations In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	1 3.2%	0 0.0%	1 3.2%	2 6.5%	6 19.4%	21 67.7%	31
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	0 0.0%	2 6.7%	1 3.3%	0 0.0%	11 36.7%	16 53.3%	30
35. High expectations are set for all young people, with different ways to show success.	1 3.2%	1 3.2%	1 3.2%	0 0.0%	12 38.7%	16 51.6%	31

Table 8c. High Expectations In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	0 0.0%	0 0.0%	0 0.0%	3 15.8%	5 26.3%	11 57.9%	19
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	1 5.0%	1 5.0%	0 0.0%	2 10.0%	5 25.0%	11 55.0%	20
35. High expectations are set for all young people, with different ways to show success.	0 0.0%	2 10.0%	0 0.0%	1 5.0%	5 25.0%	12 60.0%	20

Table 9. Standards and Boundaries In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 1.2%	3 3.7%	0 0.0%	8 9.9%	28 34.6%	41 50.6%	81
37. Program rules and disciplinary consequences are enforced in a fair way.	1 1.3%	3 3.8%	0 0.0%	5 6.3%	29 36.7%	41 51.9%	79
38. Youth help to set the rules and the consequences for not following them.	3 3.8%	3 3.8%	4 5.0%	13 16.3%	21 26.3%	36 45.0%	80

Construct Means: Standards and Boundaries

Respondents	Mean	S.D.	n
All	5.17	1.04	82
Youth	5.12	0.80	31
Facilitators	5.32	1.05	31
Volunteers	5.00	1.35	20

Table 9a. Standards and Boundaries In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	0 0.0%	0 0.0%	0 0.0%	5 16.1%	11 35.5%	15 48.4%	31
37. Program rules and disciplinary consequences are enforced in a fair way.	0 0.0%	0 0.0%	0 0.0%	3 10.0%	16 53.3%	11 36.7%	30
38. Youth help to set the rules and the consequences for not following them.	1 3.2%	1 3.2%	3 9.7%	5 16.1%	9 29.0%	12 38.7%	31

Table 9b. Standards and Boundaries In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	0 0.0%	2 6.7%	0 0.0%	0 0.0%	11 36.7%	17 56.7%	30
37. Program rules and disciplinary consequences are enforced in a fair way.	0 0.0%	2 6.7%	0 0.0%	0 0.0%	9 30.0%	19 63.3%	30
38. Youth help to set the rules and the consequences for not following them.	1 3.3%	1 3.3%	1 3.3%	3 10.0%	9 30.0%	15 50.0%	30

Table 9c. Standards and Boundaries In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 5.0%	1 5.0%	0 0.0%	3 15.0%	6 30.0%	9 45.0%	20
37. Program rules and disciplinary consequences are enforced in a fair way.	1 5.3%	1 5.3%	0 0.0%	2 10.5%	4 21.1%	11 57.9%	19
38. Youth help to set the rules and the consequences for not following them.	1 5.3%	1 5.3%	0 0.0%	5 26.3%	3 15.8%	9 47.4%	19

Table 10. Strategic Support Through Transitions In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	2 2.5%	1 1.3%	3 3.8%	8 10.0%	18 22.5%	48 60.0%	80
40. Staff actively link youth to new opportunities in the program, when they are ready.	1 1.2%	1 1.2%	2 2.5%	12 14.8%	17 21.0%	48 59.3%	81
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	0 0.0%	4 5.2%	2 2.6%	6 7.8%	22 28.6%	43 55.8%	77

Construct Means: Strategic Supports through Transitions

Respondents	Mean	S.D.	n
All	5.28	1.00	81
Youth	5.30	0.77	31
Facilitators	5.30	1.05	30
Volunteers	5.22	1.26	20

Table 10a. Strategic Support Through Transitions In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	0 0.0%	0 0.0%	2 6.7%	4 13.3%	6 20.0%	18 60.0%	30
40. Staff actively link youth to new opportunities in the program, when they are ready.	0 0.0%	0 0.0%	0 0.0%	8 25.8%	7 22.6%	16 51.6%	31
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	0 0.0%	0 0.0%	1 3.3%	3 10.0%	11 36.7%	15 50.0%	30

Table 10b. Strategic Support Through Transitions In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	1 3.3%	0 0.0%	1 3.3%	3 10.0%	7 23.3%	18 60.0%	30
40. Staff actively link youth to new opportunities in the program, when they are ready.	1 3.3%	0 0.0%	1 3.3%	2 6.7%	8 26.7%	18 60.0%	30
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	0 0.0%	2 7.1%	0 0.0%	1 3.6%	8 28.6%	17 60.7%	28

Table 10c. Strategic Support Through Transitions In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	1 5.0%	1 5.0%	0 0.0%	1 5.0%	5 25.0%	12 60.0%	20
40. Staff actively link youth to new opportunities in the program, when they are ready.	0 0.0%	1 5.0%	1 5.0%	2 10.0%	2 10.0%	14 70.0%	20
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	0 0.0%	2 10.5%	1 5.3%	2 10.5%	3 15.8%	11 57.9%	19

Table 11. Working for Change In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	1 1.3%	2 2.6%	1 1.3%	11 14.3%	16 20.8%	46 59.7%	77
43. AMP youth voices are having an impact on juvenile court policies and procedures.	1 1.3%	5 6.5%	0 0.0%	12 15.6%	17 22.1%	42 54.5%	77
44. AMP youth are having an impact on DHS policies and procedures.	0 0.0%	5 6.8%	0 0.0%	12 16.4%	18 24.7%	38 52.1%	73

Construct Means: Working for Change

Respondents	Mean	S.D.	n
All	5.19	1.08	79
Youth	5.35	0.83	31
Facilitators	5.07	1.25	28
Volunteers	5.13	1.18	20

Table 11a. Working for Change In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	0 0.0%	0 0.0%	0 0.0%	6 20.0%	6 20.0%	18 60.0%	30
43. AMP youth voices are having an impact on juvenile court policies and procedures.	0 0.0%	1 3.4%	0 0.0%	5 17.2%	5 17.2%	18 62.1%	29
44. AMP youth are having an impact on DHS policies and procedures.	0 0.0%	0 0.0%	0 0.0%	5 18.5%	5 18.5%	17 63.0%	27

Table 11b. Working for Change In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	1 3.7%	1 3.7%	1 3.7%	2 7.4%	5 18.5%	17 63.0%	27
43. AMP youth voices are having an impact on juvenile court policies and procedures.	1 3.6%	2 7.1%	0 0.0%	4 14.3%	7 25.0%	14 50.0%	28
44. AMP youth are having an impact on DHS policies and procedures.	0 0.0%	3 11.5%	0 0.0%	5 19.2%	7 26.9%	11 42.3%	26

Table 11c. Working for Change In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	0 0.0%	1 5.0%	0 0.0%	3 15.0%	5 25.0%	11 55.0%	20
43. AMP youth voices are having an impact on juvenile court policies and procedures.	0 0.0%	2 10.0%	0 0.0%	3 15.0%	5 25.0%	10 50.0%	20
44. AMP youth are having an impact on DHS policies and procedures.	0 0.0%	2 10.0%	0 0.0%	2 10.0%	6 30.0%	10 50.0%	20

COMMENTS (n=25)

Several of these questions are not applicable in [location] because we have only had one meeting so far. Thank you!

I think the largest issue is youth do not know how to express themselves and this is why they do not have the ability to do so. It's not that they are not given the opportunity but they struggle with doing it.

I think that it is a wonderful program! Like I was astonished by how the people really care about what they are saying. I love love love it.

I would like to see more engaging and structured "hands-on" activities and higher expectations that the kids participate.

The reason why most of my responses are that I strongly agree because of the help that I have got while I have been in shelter.

I feel AMP is very helpful to our community. I feel helping youth who are going through hard times it is another family for me. When I was in a residential [name] was there for me as well was AMP. She is the one who told me about AMP and I am very glad she did.

The AMP Staff do a wonderful job with what they are given. The staff at the facility leaves something to be desired. There is a lack of structure to meetings that allows for deviation and distraction.

Because I have only been doing this for about two months (4 meetings) some of these answers have been hard to measure. Also some of these are not applicable because we are in a locked facility and if it is possible it may only be possible for a couple of students.

[Name] is my favorite. [Name] is nice too. I think they are doing very well!

Some of our opportunities for community events and volunteering are limited due to our population consisting primarily of residential youth. Further, setting rules, expectations, and consequences is limited within AMP as the youth are expected to abide by the rules, expectations, and consequences of their residential programs and staff.

AMP is a great program for our youth-I would like to see more youth in foster homes participate.

AMP is an incredible way for kids to become involved and have ownership over their lives and decisions made that affect their lives.

I have just started my experience with AMP and a lot of my answered were based off of the past and the training I attended. I would like to see all of these items start to happen and really get AMP going in the [location] area.

I enjoy coming to Amp. It is so excited to know our youth have a voice to speak and know that they have a voice, are loved and that we cared about them.

[Location] is currently kids from group homes and low functioning young adults who have aged out of the system. This includes several over age 21. Group home kids are not motivated and do not participate. They merely have a night out. Need to find ways to find youth in more traditional foster homes. Seems focus is on getting large numbers but little is being accomplished.

AMP is a safe environment for our youths and I support everything it stands for. I am thankful I am a part of it.

AMP is a nurturing group that allows youth who share the common experience of being in foster care to be themselves. AMP allows youth to be the voice of youth in care and have influenced policy and legislative changes that have served all youth in care. The leadership is very respectful of all youth, and are good mentors and role models.

This comment is not necessarily in regard to my responses but due to the transiency of youth in out-of-home placements, many youth are only able to be involved with a particular AMP council for 90 days in some cases (youth participating in "treatment" programs). Therefore, their ratings of some of the evaluation areas may reflect this.

Some questions about working in the community were hard to answer because I go [to] the [location] and they don't always have community rights.

The youth that attend AMP at this location are very fluid, therefore there is not any continuity. Every meeting feels like new members training or some introductory format where rules and expectations need to be stated, purpose of AMP needs to be restated, whereas public speaking and advocacy engagement pieces would be beneficial for many of these youth but with these youth and their " unknowns" it is hard for them and us to plan to have them hold offices, plan events for them to attend and be present and have a voice for their action and impact to be fully therapeutic. More Community members is a must, working hard to get their involvement.

I feel that the youth are very open with me because they view me with any hidden agenda and I am there because I want to and am not paid.

Everything is last minute, it is very hard to plan to attend AMP events when very little notice in advance is given.

Hi, some of my responses have been non applicable because last Tuesday was our second overall meeting. –[location, role, and name]

AMP is off to a good start at [location]. The students like the groups and [Name] is doing an excellent job of instilling energy and purpose to the groups.

I would use this space to provide a comment, but I'd prefer not to... Help. Me.. [expletive]!!!!!! I'm being held captive her [sic] at [location], [implies abusive behavior].