

What is your role in AMP?

	Number	%
AMP youth age 21 and under	40	32%
AMP facilitator / support person	38	30%
AMP volunteer / community member	47	38%
Total	125	100%

What is your Youth Council location?

	Number	%
Ames	11	9%
Burlington	8	6%
Cedar Rapids	9	7%
Council Bluffs	9	7%
Davenport	11	9%
Des Moines	17	14%
Dubuque	5	4%
Fort Dodge	6	5%
Iowa City	4	3%
Mason City	9	7%
Ottumwa	11	9%
Waterloo	6	5%
Sioux City	6	5%
Eldora	5	4%
Calmar	0	0%
Mobile	1	1%
Marshalltown	7	6%
Total	125	100%

How long have you been involved with AMP?

	Number	%
Less than 6 months	34	27%
6-12 months	21	17%
More than 1 year	70	56%
Total	125	100%

Table 1. Exploration and Reflection In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	4 3.3%	3 2.4%	1 0.8%	10 8.1%	31 25.2%	74 60.2%	123
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	4 3.3%	3 2.4%	1 0.8%	7 5.7%	46 37.4%	62 50.4%	123
3. Youth get to explore a variety of life situations, view points, and cultures.	4 3.3%	2 1.7%	3 2.5%	10 8.3%	34 28.1%	68 56.2%	121
4. There is time for participants to discuss and reflect on experiences with other youth.	6 4.9%	5 4.1%	1 0.8%	4 3.3%	29 23.8%	77 63.1%	122
5. There is time for youth to discuss and reflect on experiences with program staff.	5 4.2%	3 2.5%	1 0.8%	5 4.2%	31 25.8%	75 62.5%	120
6. The activities and level of instruction are appropriate to youths' abilities.	5 4.2%	3 2.5%	1 0.8%	4 3.3%	32 26.7%	75 62.5%	120

Construct Means: Exploration and Reflection			
Respondents	Mean	S.D.	n
All	5.28	1.11	123
Youth	5.15	1.22	39
Facilitators	5.23	1.16	37
Volunteers	5.42	0.98	47

Table 1a. Exploration and Reflection In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	2 5.1%	1 2.6%	0 0.0%	7 17.9%	10 25.6%	19 48.7%	39
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	2 5.1%	1 2.6%	0 0.0%	3 7.7%	13 33.3%	20 51.3%	39
3. Youth get to explore a variety of life situations, view points, and cultures.	1 2.6%	1 2.6%	2 5.1%	3 7.7%	11 28.2%	21 53.8%	39
4. There is time for participants to discuss and reflect on experiences with other youth.	2 5.1%	2 5.1%	1 2.6%	3 7.7%	9 23.1%	22 56.4%	39
5. There is time for youth to discuss and reflect on experiences with program staff.	2 5.3%	1 2.6%	0 0.0%	1 2.6%	9 23.7%	25 65.8%	38
6. The activities and level of instruction are appropriate to youths' abilities.	2 5.1%	1 2.6%	1 2.6%	1 2.6%	11 28.2%	23 59.0%	39

Table 1b. Exploration and Reflection In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	1 2.7%	2 5.4%	0 0.0%	1 2.7%	10 27.0%	23 62.2%	37
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	1 2.7%	2 5.4%	0 0.0%	2 5.4%	17 45.9%	15 40.5%	37
3. Youth get to explore a variety of life situations, view points, and cultures.	2 5.4%	0 0.0%	1 2.7%	4 10.8%	12 32.4%	18 48.6%	37
4. There is time for participants to discuss and reflect on experiences with other youth.	2 5.4%	2 5.4%	0 0.0%	0 0.0%	8 21.6%	25 67.6%	37
5. There is time for youth to discuss and reflect on experiences with program staff.	1 2.8%	2 5.6%	0 0.0%	3 8.3%	5 13.9%	25 69.4%	36
6. The activities and level of instruction are appropriate to youths' abilities.	1 2.7%	2 5.4%	0 0.0%	2 5.4%	10 27.0	22 59.5%	37

Table 1c. Exploration and Reflection In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	1 2.1%	0 0.0%	1 2.1%	2 4.3%	11 23.4%	32 68.1%	47
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	1 2.1%	0 0.0%	1 2.1%	2 4.3%	16 34.0%	27 57.4%	47
3. Youth get to explore a variety of life situations, view points, and cultures.	1 2.2%	1 2.2%	0 0.0%	3 6.7%	11 24.4%	29 64.4%	45
4. There is time for participants to discuss and reflect on experiences with other youth.	2 4.3%	1 2.2%	0 0.0%	1 2.2%	12 26.1%	30 65.2%	46
5. There is time for youth to discuss and reflect on experiences with program staff.	2 4.3%	0 0.0%	1 2.2%	1 2.2%	17 37.0%	25 54.3%	46
6. The activities and level of instruction are appropriate to youths' abilities.	2 4.5%	0 0.0%	0 0.0%	1 2.3%	11 25.0%	30 68.2%	44

Table 2. Expression and Creativity In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	5 4.2%	3 2.5%	1 0.8%	21 17.6%	34 28.6%	55 46.2%	119
8. There are opportunities for youth to make choices and decisions about the things they want to do.	4 3.4%	3 2.5%	3 2.5%	8 6.8%	25 21.2%	75 63.6%	118
9. Youth are able to express their ideas, concerns, and opinions.	7 5.8%	1 0.8%	1 0.8%	5 4.1%	21 17.4%	86 71.1%	121

Construct Means: Expression and Creativity

Respondents	Mean	S.D.	n
All	5.22	1.21	121
Youth	5.17	1.24	39
Facilitators	5.23	1.26	37
Volunteers	5.27	1.16	45

Table 2a. Expression and Creativity In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	2 5.1%	0 0.0%	1 2.6%	8 20.5%	10 25.6%	18 46.2%	39
8. There are opportunities for youth to make choices and decisions about the things they want to do.	2 5.1%	1 2.6%	1 2.6%	2 5.1%	8 20.5%	25 64.1%	39
9. Youth are able to express their ideas, concerns, and opinions.	2 5.1%	1 2.6%	0 0.0%	4 10.3%	7 17.9%	25 64.1%	39

Table 2b. Expression and Creativity In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	2 5.4%	1 2.7%	0 0.0%	6 16.2%	12 32.4%	16 43.2%	37
8. There are opportunities for youth to make choices and decisions about the things they want to do.	1 2.8%	2 5.6%	1 2.8%	0 0.0%	10 27.8%	22 61.1%	36
9. Youth are able to express their ideas, concerns, and opinions.	3 8.1%	0 0.0%	0 0.0%	0 0.0%	6 16.2%	28 75.7%	37

Table 2c. Expression and Creativity In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	1 2.3%	2 4.7%	0 0.0%	7 16.3%	12 27.9%	21 48.8%	43
8. There are opportunities for youth to make choices and decisions about the things they want to do.	1 2.3%	0 0.0%	1 2.3%	6 14.0%	7 16.3%	28 65.1%	43
9. Youth are able to express their ideas, concerns, and opinions.	2 4.4%	0 0.0%	1 2.2%	1 2.2%	8 17.8%	33 73.3%	45

Table 3. Contribution and Service In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	5 4.2%	3 2.5%	3 2.5%	18 15.0%	31 25.8%	60 50.0%	120
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	5 4.2%	4 3.3%	2 1.7%	17 14.2%	28 23.3%	64 53.3%	120
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	5 4.5%	6 5.4%	8 7.1%	16 14.3%	35 31.3%	42 37.5%	112

Construct Means: Contribution and Service			
Respondents	Mean	S.D.	n
All	4.99	1.23	122
Youth	4.79	1.44	39
Facilitators	4.96	1.19	37
Volunteers	5.18	1.06	46

Table 3a. Contribution and Service In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	3 7.9%	1 2.6%	2 5.3%	7 18.4%	6 15.8%	19 50.0%	38
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	2 5.3%	2 5.3%	1 2.6%	6 15.8%	5 13.2%	22 57.9%	38
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	2 5.4%	4 10.8%	4 10.8%	4 10.8%	8 21.6%	15 40.5%	37

Table 3b. Contribution and Service In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	1 2.8%	2 5.6%	0 0.0%	5 13.9%	12 33.3%	16 44.4%	36
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	1 2.8%	2 5.6%	0 0.0%	6 16.7%	10 27.8%	17 47.2%	36
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	1 3.0%	2 6.1%	2 6.1%	5 15.2%	14 42.4%	9 27.3%	33

Table 3c. Contribution and Service In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	1 2.2%	0 0.0%	1 2.2%	6 13.0%	13 28.3%	25 54.3%	46
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	2 4.3%	0 0.0%	1 2.2%	5 10.9%	13 28.3%	25 54.3%	46
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	2 4.8%	0 0.0%	2 4.8%	7 16.7%	13 31.0%	18 42.9%	42

Table 4. Part Time Employment In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	4 3.5%	3 2.6%	1 0.9%	24 21.1%	38 33.3%	44 38.6%	114

Construct Means: Part Time Employment

Respondents	Mean	S.D.	n
All	4.94	1.20	114
Youth	5.00	1.27	37
Facilitators	4.79	1.39	34
Volunteers	5.00	0.98	43

Table 4a. Part Time Employment In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	1 2.7%	2 5.4%	0 0.0%	7 18.9%	10 27.0%	17 45.9%	37

Table 4b. Part Time Employment In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	2 5.9%	1 2.9%	1 2.9%	7 20.6%	10 29.4%	13 38.2%	34

Table 4c. Part Time Employment In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	1 2.3%	0 0.0%	0 0.0%	10 23.3%	18 41.9%	14 32.6%	43

Table 5. Group Membership In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	5 4.3%	2 1.7%	0 0.0%	11 9.4%	26 22.2%	73 62.4%	117
16. Youth contribute ideas for activities, which are accepted and implemented.	3 2.6%	3 2.6%	0 0.0%	12 10.3%	26 22.2%	73 62.4%	117
17. Youth are encouraged to play an active leadership role.	4 3.4%	1 0.8%	4 3.4%	9 7.6%	26 22.0%	74 62.7%	118
18. Youth are aware of how the program is funded.	5 4.3%	2 1.7%	12 10.4%	26 22.6%	26 22.6%	44 38.3%	115
19. Youth participate in fund-raising activities.	6 5.7%	5 4.8%	14 13.3%	20 19.0%	22 21.0%	38 36.2%	105
20. The youth feel a sense of unity and teamwork within the group.	4 3.4%	3 2.6%	5 4.3%	10 8.5%	30 25.6%	65 55.6%	117
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	4 3.5%	3 2.7%	5 4.4%	21 18.6%	20 17.7%	60 53.1%	113
22. Youth participate without fear of being excluded or intimidated by other youth.	4 3.4%	3 2.6%	3 2.6%	9 7.7%	24 20.5%	74 63.2%	117

Construct Means: Group Membership

Respondents	Mean	S.D.	n
All	5.11	1.08	120
Youth	5.09	1.16	39
Facilitators	5.03	1.14	37
Volunteers	5.20	0.97	44

Table 5a. Group Membership In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	2 5.3%	0 0.0%	0 0.0%	4 10.5%	6 15.8%	26 68.4%	38
16. Youth contribute ideas for activities, which are accepted and implemented.	1 2.6%	1 2.6%	0 0.0%	5 13.2%	8 21.1%	23 60.5%	38
17. Youth are encouraged to play an active leadership role.	2 5.3%	0 0.0%	1 2.6%	3 7.9%	10 26.3%	22 57.9%	38
18. Youth are aware of how the program is funded.	2 5.3%	0 0.0%	5 13.2%	5 13.2%	7 18.4%	19 50.0%	38
19. Youth participate in fund-raising activities.	3 7.9%	1 2.6%	3 7.9%	5 13.2%	10 26.3%	16 42.1%	38
20. The youth feel a sense of unity and teamwork within the group.	2 5.3%	1 2.6%	1 2.6%	3 7.9%	8 21.1%	23 60.5%	38
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	2 5.3%	1 2.6%	2 5.3%	5 13.2%	7 18.4%	21 55.3%	38
22. Youth participate without fear of being excluded or intimidated by other youth.	2 5.1%	1 2.6%	2 5.1%	4 10.3%	11 28.2%	19 48.7%	39

Table 5b. Group Membership In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	2 5.4%	1 2.7%	0 0.0%	2 5.4%	13 35.1%	19 51.4%	37
16. Youth contribute ideas for activities, which are accepted and implemented.	1 2.7%	2 5.4%	0 0.0%	1 2.7%	10 27.0%	23 62.2%	37
17. Youth are encouraged to play an active leadership role.	1 2.7%	1 2.7%	1 2.7%	2 5.4%	8 21.6%	24 64.9%	37
18. Youth are aware of how the program is funded.	2 5.4%	1 2.7%	2 5.4%	11 29.3%	9 24.3%	12 32.4%	37
19. Youth participate in fund-raising activities.	1 3.4%	3 10.3%	5 17.2%	8 27.6%	4 13.8%	8 27.6%	29
20. The youth feel a sense of unity and teamwork within the group.	1 2.7%	2 5.4%	3 8.1%	1 2.7%	10 27.0%	20 54.1%	37
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	1 2.9%	2 5.7%	3 8.6%	6 17.1%	6 17.1%	17 48.6%	35
22. Youth participate without fear of being excluded or intimidated by other youth.	1 2.8%	2 5.6%	0 0.0%	2 5.6%	6 16.7%	25 69.4%	36

Table 5c. Group Membership In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	1 2.4%	1 2.4%	0 0.0%	5 11.9%	7 16.7%	28 66.7%	42
16. Youth contribute ideas for activities, which are accepted and implemented.	1 2.4%	0 0.0%	0 0.0%	6 14.3%	8 19.0%	27 64.3%	42
17. Youth are encouraged to play an active leadership role.	1 2.3%	0 0.0%	2 4.7%	4 9.3%	8 18.6%	28 65.1%	43
18. Youth are aware of how the program is funded.	1 2.5%	1 2.5%	5 12.5%	10 25.0%	10 25.0%	13 32.5%	40
19. Youth participate in fund-raising activities.	2 5.3%	1 2.6%	6 15.8%	7 18.4%	8 21.1%	14 36.8%	38
20. The youth feel a sense of unity and teamwork within the group.	1 2.4%	0 0.0%	1 2.4%	6 14.3%	12 28.6%	22 52.4%	42
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	1 2.5%	0 0.0%	0 0.0%	10 25.0%	7 17.5%	22 55.0%	40
22. Youth participate without fear of being excluded or intimidated by other youth.	1 2.4%	0 0.0%	1 2.4%	3 7.1%	7 16.7%	30 71.4%	42

Table 6. Nurturance and Friendship In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	4 3.3%	2 1.7%	0 0.0%	4 3.3%	22 18.2%	89 73.6%	121
24. There is trust among staff, volunteers, and youth.	4 3.3%	3 2.5%	0 0.0%	6 5.0%	34 28.3%	73 60.8%	120
25. Youth have the time to make friends with each other.	3 2.6%	4 3.4%	0 0.0%	8 6.8%	28 23.9%	74 63.2%	117
26. Adults always listen to youth and care about what they say.	5 4.2%	1 0.8%	2 1.7%	2 1.7%	25 21.0%	84 70.6%	119
27. Adults refrain from ordering or threatening youth.	4 3.4%	4 3.4%	0 0.0%	1 0.8%	16 13.4%	94 79.0%	119
28. Staff members get to know youth, learning their names and interacting with them.	4 3.3%	2 1.7%	0 0.0%	2 1.7%	14 11.7%	98 81.7%	120
29. There are opportunities for adults and youth to celebrate successes and achievements.	4 3.4%	3 2.5%	0 0.0%	5 4.2%	17 14.3%	90 75.6%	119

Construct Means: Nurturance and Friendship			
Respondents	Mean	S.D.	n
All	5.48	1.05	121
Youth	5.35	1.15	39
Facilitators	5.44	1.19	37
Volunteers	5.64	0.80	45

Table 6a. Nurturance and Friendship In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	1 2.6%	1 2.6%	0 0.0%	3 7.7%	6 15.4%	28 71.8%	39
24. There is trust among staff, volunteers, and youth.	2 5.1%	1 2.6%	0 0.0%	3 7.7%	12 30.8%	21 53.8%	39
25. Youth have the time to make friends with each other.	1 2.6%	2 5.3%	0 0.0%	4 10.5%	9 23.7%	22 57.9%	38
26. Adults always listen to youth and care about what they say.	3 7.9%	0 0.0%	1 2.6%	2 5.3%	9 23.7%	23 60.5%	38
27. Adults refrain from ordering or threatening youth.	1 2.6%	2 5.3%	0 0.0%	1 2.6%	6 15.8%	28 73.7%	38
28. Staff members get to know youth, learning their names and interacting with them.	2 5.3%	0 0.0%	0 0.0%	1 2.6%	5 13.2%	30 78.9%	38
29. There are opportunities for adults and youth to celebrate successes and achievements.	2 5.1%	1 2.6%	0 0.0%	2 5.1%	7 17.9%	27 69.2%	39

Table 6b. Nurturance and Friendship In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	2 5.4%	1 2.7%	0 0.0%	0 0.0%	8 21.6%	26 70.3%	37
24. There is trust among staff, volunteers, and youth.	1 5.4%	2 0.0%	0 2.7%	1 2.7%	9 24.3%	24 64.9%	37
25. Youth have the time to make friends with each other.	1 2.8%	2 5.6%	0 0.0%	1 2.8%	10 27.8%	22 61.1%	36
26. Adults always listen to youth and care about what they say.	1 2.7%	1 2.7%	1 2.7%	0 0.0%	6 16.2%	28 75.7%	37
27. Adults refrain from ordering or threatening youth.	1 2.7%	2 5.4%	0 0.0%	0 0.0%	6 16.2%	28 75.7%	37
28. Staff members get to know youth, learning their names and interacting with them.	1 2.7%	2 5.4%	0 0.0%	0 0.0%	6 16.2%	28 75.7%	37
29. There are opportunities for adults and youth to celebrate successes and achievements.	1 2.7%	2 5.4%	0 0.0%	0 0.0%	6 16.2%	28 75.7%	37

Table 6c. Nurturance and Friendship In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	1 2.2%	0 0.0%	0 0.0%	1 2.2%	8 17.8%	35 77.8%	45
24. There is trust among staff, volunteers, and youth.	1 2.3%	0 0.0%	0 0.0%	2 4.5%	13 29.5%	28 63.6%	44
25. Youth have the time to make friends with each other.	1 2.3%	0 0.0%	0 0.0%	3 7.0%	9 20.9%	30 69.8%	43
26. Adults always listen to youth and care about what they say.	1 2.3%	0 0.0%	0 0.0%	0 0.0%	10 22.7%	33 75.0%	44
27. Adults refrain from ordering or threatening youth.	2 4.5%	0 0.0%	0 0.0%	0 0.0%	4 9.1%	38 86.4%	44
28. Staff members get to know youth, learning their names and interacting with them.	1 2.2%	0 0.0%	0 0.0%	1 2.2%	3 6.7%	40 88.9%	45
29. There are opportunities for adults and youth to celebrate successes and achievements.	1 2.3%	0 0.0%	0 0.0%	3 7.0%	4 9.3%	35 81.4%	43

Table 7. Emotional Safety In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	4 3.4%	3 2.5%	2 1.7%	5 4.2%	31 26.1%	74 62.2%	119
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	4 3.4%	3 2.5%	1 0.8%	4 3.4%	20 16.8%	87 73.1%	119
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	5 4.2%	2 1.7%	0 0.0%	4 3.4%	21 17.6%	87 73.1%	119

Construct Means: Emotional Safety

Respondents	Mean	S.D.	n
All	5.43	1.10	121
Youth	5.35	1.11	39
Facilitators	5.42	1.30	37
Volunteers	5.50	0.94	45

Table 7a. Emotional Safety In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	1 2.6%	1 2.6%	2 5.1%	2 5.1%	7 17.9%	26 66.7%	39
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	1 2.6%	1 2.6%	1 2.6%	2 5.1%	9 23.1%	25 64.1%	39
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	1 2.6%	1 2.6%	0 0.0%	4 10.5%	7 18.4%	25 65.8%	38

Table 7b. Emotional Safety In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	2 5.6%	1 2.8%	0 0.0%	2 5.6%	10 27.8%	21 58.3%	36
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	2 5.4%	1 2.7%	0 0.0%	0 0.0%	2 5.4%	32 86.5%	37
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	3 8.1%	0 0.0%	0 0.0%	0 0.0%	4 10.8%	30 81.1%	37

Table 7c. Emotional Safety In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	1 2.3%	1 2.3%	0 0.0%	1 2.3%	14 31.8%	27 61.4%	44
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	1 2.3%	1 2.3%	0 0.0%	2 4.7%	9 20.9%	30 69.8%	43
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	1 2.3%	1 2.3%	0 0.0%	0 0.0%	10 22.7%	32 72.7%	44

Table 8. High Expectations In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	4 3.4%	3 2.5%	2 1.7%	2 1.7%	27 22.9%	80 67.8%	118
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	3 2.5%	4 3.4%	2 1.7%	16 13.4%	32 26.9%	62 52.1%	119
35. High expectations are set for all young people, with different ways to show success.	3 2.5%	4 3.4%	4 3.4%	8 6.8%	24 20.3%	75 63.6%	118

Construct Means: High Expectations

Respondents	Mean	S.D.	n
All	5.29	1.11	119
Youth	5.33	1.12	39
Facilitators	5.20	1.17	37
Volunteers	5.33	1.06	43

Table 8a. High Expectations In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	1 2.6%	1 2.6%	0 0.0%	1 2.6%	7 17.9%	29 74.4%	39
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	1 2.6%	2 5.1%	1 2.6%	1 2.6%	12 30.8%	22 56.4%	39
35. High expectations are set for all young people, with different ways to show success.	1 2.6%	2 5.1%	2 5.1%	1 2.6%	9 23.1%	24 61.5%	39

Table 8b. High Expectations In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	2 5.4%	1 2.7%	0 0.0%	0 0.0%	11 29.7%	23 62.2%	37
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	1 2.7%	2 5.4%	0 0.0%	7 18.9%	12 32.4%	15 40.5%	37
35. High expectations are set for all young people, with different ways to show success.	1 2.7%	1 2.7%	1 2.7%	2 5.4%	9 24.3%	23 62.2%	37

Table 8c. High Expectations In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	1 2.4%	1 2.4%	2 4.8%	1 2.4%	9 21.4%	28 66.7%	42
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	1 2.3%	0 0.0%	1 2.3%	8 18.6%	8 18.6%	25 58.1%	43
35. High expectations are set for all young people, with different ways to show success.	1 2.4%	1 2.4%	1 2.4%	5 11.9%	6 14.3%	28 66.7%	42

Table 9. Standards and Boundaries In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	3 2.6%	3 2.6%	3 2.6%	9 7.7%	28 23.9%	71 60.7%	117
37. Program rules and disciplinary consequences are enforced in a fair way.	3 2.6%	3 2.6%	1 0.9%	8 6.9%	21 18.1%	80 69.0%	116
38. Youth help to set the rules and the consequences for not following them.	3 2.7%	4 3.6%	1 0.9%	18 16.1%	27 24.1%	59 52.7%	112

Construct Means: Standards and Boundaries

Respondents	Mean	S.D.	n
All	5.29	1.08	119
Youth	5.28	1.08	38
Facilitators	5.18	1.16	37
Volunteers	5.39	1.01	44

Table 9a. Standards and Boundaries In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 2.8%	1 2.8%	0 0.0%	2 5.6%	9 25.0%	23 63.9%	36
37. Program rules and disciplinary consequences are enforced in a fair way.	1 2.7%	1 2.7%	0 0.0%	4 10.8%	8 21.6%	23 62.2%	37
38. Youth help to set the rules and the consequences for not following them.	1 2.8%	1 2.8%	0 0.0%	8 22.2%	6 16.7%	20 55.6%	36

Table 9b. Standards and Boundaries In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 2.7%	2 5.4%	0 0.0%	4 10.8%	11 29.7%	19 51.4%	37
37. Program rules and disciplinary consequences are enforced in a fair way.	1 2.8%	2 5.6%	0 0.0%	2 5.6%	7 19.4%	24 66.7%	36
38. Youth help to set the rules and the consequences for not following them.	1 2.8%	1 2.8%	1 2.8%	5 13.9%	12 33.3%	16 44.4%	36

Table 9c. Standards and Boundaries In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 2.3%	0 0.0%	3 6.8%	3 6.8%	8 18.2%	29 65.9%	44
37. Program rules and disciplinary consequences are enforced in a fair way.	1 2.3%	0 0.0%	1 2.3%	2 4.7%	6 14.0%	33 76.7%	43
38. Youth help to set the rules and the consequences for not following them.	1 2.5%	2 5.0%	0 0.0%	5 12.5%	9 22.5%	23 57.5%	40

Table 10. Strategic Support Through Transitions In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	4 3.4%	2 1.7%	1 0.9%	12 10.3%	23 19.7%	75 64.1%	117
40. Staff actively link youth to new opportunities in the program, when they are ready.	5 4.4%	1 0.9%	2 1.8%	5 4.4%	33 28.9%	68 59.6%	114
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	4 3.6%	3 2.7%	1 0.9%	11 10.0%	24 21.8%	67 60.9%	110

Construct Means: Strategic Supports through Transitions

Respondents	Mean	S.D.	n
All	5.31	1.13	118
Youth	5.26	1.15	38
Facilitators	5.22	1.26	37
Volunteers	5.42	1.01	43

Table 10a. Strategic Support Through Transitions In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	2 5.3%	0 0.0%	0 0.0%	5 13.2%	7 18.4%	24 63.2%	38
40. Staff actively link youth to new opportunities in the program, when they are ready.	2 5.4%	0 0.0%	1 2.7%	1 2.7%	15 40.5%	18 48.6%	37
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	1 2.8%	1 2.8%	0 0.0%	4 11.1%	8 22.2%	22 61.1%	36

Table 10b. Strategic Support Through Transitions In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	1 2.7%	2 5.4%	0 0.0%	4 10.8%	8 21.6%	22 59.5%	37
40. Staff actively link youth to new opportunities in the program, when they are ready.	2 5.6%	1 2.8%	0 0.0%	0 0.0%	11 30.6%	22 61.1%	36
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	2 5.7%	2 5.7%	0 0.0%	3 8.6%	7 20.0%	21 60.0%	35

Table 10c. Strategic Support Through Transitions In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	1 2.4%	0 0.0%	1 2.4%	3 7.1%	8 19.0%	29 69.0%	42
40. Staff actively link youth to new opportunities in the program, when they are ready.	1 2.4%	0 0.0%	1 2.4%	4 9.8%	7 17.1%	28 68.3%	41
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	1 2.6%	0 0.0%	1 2.6%	4 10.3%	9 23.1%	24 61.5%	39

Table 11. Working for Change In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	4 3.5%	3 2.6%	2 1.8%	12 10.5%	27 23.7%	66 57.9%	114
43. AMP youth voices are having an impact on juvenile court policies and procedures.	5 4.3%	1 0.9%	3 2.6%	20 17.4%	32 27.8%	54 47.0%	115
44. AMP youth are having an impact on DHS policies and procedures.	6 5.4%	3 2.7%	3 2.7%	21 18.8%	20 17.9%	59 52.7%	112

Construct Means: Working for Change

Respondents	Mean	S.D.	n
All	5.10	1.22	115
Youth	5.06	1.34	38
Facilitators	4.99	1.21	37
Volunteers	5.23	1.13	40

Table 11a. Working for Change In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	1 2.6%	2 5.3%	1 2.6%	3 7.9%	11 28.9%	20 52.6%	38
43. AMP youth voices are having an impact on juvenile court policies and procedures.	2 5.3%	1 2.6%	2 5.3%	3 7.9%	10 26.3%	20 52.6%	38
44. AMP youth are having an impact on DHS policies and procedures.	3 8.1%	0 0.0%	3 8.1%	5 13.5%	4 10.8%	22 59.5%	37

Table 11b. Working for Change In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	2 5.4%	1 2.7%	0 0.0%	4 10.8%	11 29.7%	19 51.4%	37
43. AMP youth voices are having an impact on juvenile court policies and procedures.	2 5.4%	0 0.0%	1 2.7%	6 16.2%	16 43.2%	12 32.4%	37
44. AMP youth are having an impact on DHS policies and procedures.	1 2.7%	2 5.4%	0 0.0%	7 18.9%	11 29.7%	16 43.2%	37

Table 11c. Working for Change In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	1 2.6%	0 0.0%	1 2.6%	5 12.8%	5 12.8%	27 69.2%	39
43. AMP youth voices are having an impact on juvenile court policies and procedures.	1 2.5%	0 0.0%	0 0.0%	11 27.5%	6 15.0%	22 55.0%	40
44. AMP youth are having an impact on DHS policies and procedures.	2 5.3%	1 2.6%	0 0.0%	9 23.7%	5 13.2%	21 55.3%	38

COMMENTS (n=27)

Text Response

This program is needed and it's good for the kids to hear some of the stuff that is shared. The kids always look forward to the snacks and the opportunities to learn things and participate.

I feel AMP is very useful I always feel I leave with a new skill.

Since I have been with AMP I don't really worry any more about what adults are going to do because I get my voice heard and I have people there to help me.

The AMP program in [site] is inspirational and the youth are engaging, they respect the staff, and show appreciation in the activities that are implemented. I have seen much success with this program in the growing numbers of youth as well as the feedback given by both the youth and staff members. I couldn't be happier to be a volunteer for an organization that helps fostered and troubled youth in this manner. [Name] is a great facilitator showing care and respect for all the youth coming and going. Her skills in running such a program are top-notch and inspirational. I look forward to seeing and participating in activities every month.

In our location, most youth who participate are currently residing in a residential facility which has some limitations in the youths' ability to maximize their participation capacity within AMP. At times, residential program staff step-in to respond to youth conflict which often differ from the active conflict resolution strategies taken by AMP adults. Some youth who are present at meetings are disruptive to the group environment and cause the environment to at times feel uncomfortable or unsafe (bullying) to other actively participating members. Many times, these disruptive and less engaged youth are present at meetings due to the need to maintain a certain residential staff to youth ratio which allows other engaged members to be present. AMP adults make attempts to create an environment at AMP that is comfortable and safe to all youth and respond appropriately when youth are causing disruptions yet this can be difficult when the ability to do so conflicts with the logistics of the residential programs. It's also difficult to conduct outside of meetings events/opportunities for the majority of this council's youth due to the majority being in residential treatment.

I feel amp is a great way to be accepted and share feelings at the same time!!!!!! ;)

A.M.P is awesome.

I LOVE AMP AND AMP IS AWESOME!!!!!! ;) ;) :D ;D :O ;O :3 ;3

I feel as if things are changing for the better with AMP. The kids have expressed interest in volunteering in the community and learning about different cultures. The facilitator is open to any new suggestions and does the best she can to make those happen. Junior League is working on different ways on how to engage with the kids.

AMP means everything it is my third home it has helped me making good choices and also helping me getting to trust people so I would like to thank everyone including [Name] for helping the program be a stronger change.

N/A

Not applicable means I don't know or haven't participated in amp long enough to know.

AMP has been a working progress and it only continues to improve. The staff encourages the youth to better themselves and take control of their lives. AMP provides these kids with an opportunity to grow in a leadership position and learn to better interact with others.

Due to lack of community youth; shelter and day program over runs AMP at times presenting negative behavior not corrected. Which makes community youth not want to come, feeling they can't socialize, and at points feel unsafe. It can be difficult to get youth leaders in as youth come and go quickly as many may not be local. Community outreach to catch up with local past participants could be beneficial.

I see the youth quarterly. the events I have attended for the last 5 years have been everything from teaching to cook, walk through latest ways they want legislation written to include their rights as minors, prep for interviews, crafting cards to send overseas to our servicemen, etc. I always come away learning something new!

I had to answer NA to many of the questions because I am brand new. I would like to say that our AMP leader is very good with engaging kids in educational activities like budgeting and anti-drug events. The youth also have great fun discussing current events and our activities like the AMP Grill-out. I enjoy interacting with the young adults. I look forward to my AMP nights.

The [site]-Amp facilitator does an excellent job of engaging these youth-driven group activities. Some opportunities are not available to youth at [site] due to the nature of their offenses.

I think that AMP is an amazing way to really be who you are and I think that the staff that is in AMP are AMAZING. They really listen to you and they think about the things that would be best for the group. #[account]

I really like amp but there are somethings that need to be changed about it

I think this is a fantastic program. I think it the kids/adults a great opportunity for personal success and personal retreat.

Some of the limitations are due to the setting and regulations of the host agency, such as the department of corrections we are not allowed to have snacks (JDC regulations).

NA

I have been involved as a facilitator for only 3 months, we are building in our numbers with foster and adoptive youth and the community has been participating with us. [Name] at [site] helped me developed the structure and expectations with youth and we are still learning from them.

My connection with AMP is less than 6 months, so a few of these haven't applied yet but the framework is there. Its great program and its only just beginning in our location.

For the past 3 problems I believe we are and hope we are. For all the mostly agree responses I say that cause some of those don't apply as strongly for youth new to AMP.

I feel that Amp is the best experience I have ever had.

I think that we all could do a big activity and we could talk to people about being not being rude to people.