

What is your role in AMP?

	Number	%
AMP youth age 21 and under	33	35%
AMP facilitator / support person	33	35%
AMP volunteer / community member	28	30%
Total	94	100%

What is your Youth Council location?

	Number	%
Ames	8	9%
Burlington	8	9%
Calmar	1	1%
Cedar Rapids	4	4%
Council Bluffs	6	6%
Davenport	11	11%
Des Moines	12	13%
Dubuque	7	8%
Eldora	6	7%
Fort Dodge	6	6%
Iowa City	3	3%
Mason City	6	6%
Ottumwa	8	9%
Waterloo	6	6%
Sioux City	2	2%
Total	94	100%

How long have you been involved with AMP?

	Number	%
Less than 6 months	21	22%
6-12 months	29	31%
More than 1 year	44	47%
Total	94	100%

Table 1. Exploration and Reflection In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	5 5.3%	1 1.1%	0	5 5.3%	25 26.6%	58 61.7%	94
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	5 5.4%	1 1.1%	5 5.4%	2 2.2%	28 30.1%	52 55.9%	93
3. Youth get to explore a variety of life situations, view points, and cultures.	5 5.4%	1 1.1%	0	10 10.8%	31 33.3%	46 49.5%	93
4. There is time for participants to discuss and reflect on experiences with other youth.	5 5.5%	1 1.1%	1 1.1%	3 3.3%	22 24.2%	59 64.8%	91
5. There is time for youth to discuss and reflect on experiences with program staff.	5 5.6%	1 1.1%	2 2.2%	9 10.1%	19 21.3%	53 59.6%	89
6. The activities and level of instruction are appropriate to youths' abilities.	5 5.5%	1 1.1%	0	5 5.5%	16 17.6%	64 70.3%	91

Construct Means: Exploration and Reflection

Respondents	Mean	S.D.	n
All	5.30	1.19	94
Youth	4.92	1.49	33
Facilitators	5.37	1.18	33
Volunteers	5.67	0.49	28

Table 1a. Exploration and Reflection In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	3 9.1%	1 3.0%	0	3 9.1%	10 30.3%	16 48.5%	33
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	3 9.4%	1 3.1%	4 12.5%	0	9 28.1%	15 46.9%	32
3. Youth get to explore a variety of life situations, view points, and cultures.	3 9.4%	1 3.1%	0	5 15.6%	9 28.1%	14 43.8%	32
4. There is time for participants to discuss and reflect on experiences with other youth.	3 9.4%	1 3.1%	1 3.1%	1 3.1%	9 28.1%	17 53.1%	32
5. There is time for youth to discuss and reflect on experiences with program staff.	3 9.4%	1 3.1%	1 3.1%	5 15.6%	6 18.8%	16 50.0%	32
6. The activities and level of instruction are appropriate to youths' abilities.	3 9.1%	1 3.0%	0	5 15.2%	5 15.2%	19 57.6%	33

Table 1b. Exploration and Reflection In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	2 6.1%	0	0	1 3.0%	8 24.2%	22 66.7%	33
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	2 6.1%	0	0	1 3.0%	12 36.4%	18 54.5%	33
3. Youth get to explore a variety of life situations, view points, and cultures.	2 6.1%	0	0	1 3.0%	16 48.5%	14 42.4%	33
4. There is time for participants to discuss and reflect on experiences with other youth.	2 6.1%	0	0	1 3.0%	5 15.2%	25 75.8%	33
5. There is time for youth to discuss and reflect on experiences with program staff.	2 6.5%	0	0	3 9.7%	6 19.4%	20 64.5%	31
6. The activities and level of instruction are appropriate to youths' abilities.	2 6.1%	0	0	0	5 15.2%	26 78.8%	33

Table 1c. Exploration and Reflection In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
1. The activities encourage curiosity and exploration.	0	0	0	1 3.6%	7 25.0%	20 71.4%	28
2. The activities are based on an interactive "hands on" approach to learning: youth "learn by doing."	0	0	1 3.6%	1 3.6%	7 25.0%	19 67.9%	28
3. Youth get to explore a variety of life situations, view points, and cultures.	0	0	0	4 14.3%	6 21.4%	18 64.3%	28
4. There is time for participants to discuss and reflect on experiences with other youth.	0	0	0	1 3.8%	8 30.8%	17 65.4%	26
5. There is time for youth to discuss and reflect on experiences with program staff.	0	0	1 3.8%	1 3.8%	7 23.9%	17 65.4%	26
6. The activities and level of instruction are appropriate to youths' abilities.	0	0	0	0	6 24.0%	19 76.0%	25

Table 2. Expression and Creativity In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	5 5.4%	1 1.1%	1 1.1%	16 17.4%	34 37%	35 38%	92
8. There are opportunities for youth to make choices and decisions about the things they want to do.	5 5.5%	1 1.1%	2 2.2%	7 7.7%	24 26.4%	52 57.1%	91
9. Youth are able to express their ideas, concerns, and opinions.	5 5.6%	1 1.1%	0	5 5.6%	14 15.7%	64 71.9%	89

Construct Means: Expression and Creativity

Respondents	Mean	S.D.	n
All	5.24	1.23	94
Youth	4.96	1.57	33
Facilitators	5.21	1.21	33
Volunteers	5.60	0.55	28

Table 2a. Expression and Creativity In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	3 9.4%	1 3.1%	0	4 12.5%	9 28.1%	15 46.9%	32
8. There are opportunities for youth to make choices and decisions about the things they want to do.	3 9.4%	1 3.1%	1 3.1%	6 18.8%	6 18.8%	15 46.9%	32
9. Youth are able to express their ideas, concerns, and opinions.	3 9.4%	1 3.1%	0	4 12.5%	3 9.4%	21 65.6%	32

Table 2b. Expression and Creativity In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	2 6.1%	0	1 3.0%	7 21.2%	12 36.4%	11 33.3%	33
8. There are opportunities for youth to make choices and decisions about the things they want to do.	2 6.1%	0	0	1 3.0%	9 27.3%	21 63.6%	33
9. Youth are able to express their ideas, concerns, and opinions.	2 6.3%	0	0	1 3.1%	6 18.8%	23 71.9%	32

Table 2c. Expression and Creativity In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
7. Youth can express themselves through music, drama, creative writing, or public speaking.	0	0	0	5 18.5%	13 48.1%	9 33.3%	27
8. There are opportunities for youth to make choices and decisions about the things they want to do.	0	0	1 3.8%	0	9 34.6%	16 61.5%	26
9. Youth are able to express their ideas, concerns, and opinions.	0	0	0	0	5 20.0%	20 80.0%	25

Table 3. Contribution and Service In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	5 5.5%	1 1.1%	1 1.1%	15 16.5%	31 34.1%	38 41.8%	91
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	5 5.7%	1 1.1%	1 1.1%	12 13.8%	32 36.8%	36 41.4%	87
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	7 8.2%	2 2.4%	2 2.4%	18 21.2%	21 24.7%	35 41.2%	85

Construct Means: Contribution and Service

Respondents	Mean	S.D.	n
All	5.03	1.28	93
Youth	4.71	1.55	33
Facilitators	4.96	1.25	32
Volunteers	5.49	0.79	28

Table 3a. Contribution and Service In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	3 9.1%	1 3.0%	1 3.0%	7 21.2%	7 21.2%	14 42.4%	33
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	3 9.4%	1 3.1%	1 3.1%	4 12.5%	10 31.3%	13 40.6%	32
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	5 16.1%	1 3.2%	1 3.2%	4 12.9%	8 25.8%	12 38.7%	31

Table 3b. Contribution and Service In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	2 6.5%	0	0	4 12.9%	15 48.4%	10 32.3%	31
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	2 6.7%	0	0	4 13.3%	14 46.7%	10 33.3%	30
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	2 6.5%	1 3.2%	1 3.2%	7 22.6%	8 25.8%	12 38.7%	31

Table 3c. Contribution and Service In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
10. Youth are encouraged to "give back to AMP" through volunteering and service.	0	0	0	4 14.8%	9 33.3%	14 51.9%	27
11. Youth are encouraged to "give back to the larger community" through volunteering and service.	0	0	0	4 16.0%	8 32.0%	13 52.0%	25
12. Youth engage in civic involvement, such as letter writing campaigns, committee membership, voter registration drives, etc.	0	0	0	7 30.4%	5 21.7%	11 47.8%	23

Table 4. Part Time Employment In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	5 5.7%	2 2.3%	3 3.4%	18 20.7%	24 27.6%	35 40.2%	87

Construct Means: Part Time Employment

Respondents	Mean	S.D.	n
All	4.92	1.41	91
Youth	4.91	1.65	32
Facilitators	4.63	1.41	32
Volunteers	5.30	0.99	27

Table 4a. Part Time Employment In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	3 10.0%	1 3.3%	0	6 20.0%	6 20.0%	14 46.7%	30

Table 4b. Part Time Employment In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	2 6.3%	1 3.1%	2 6.3%	7 21.9%	10 31.3%	10 31.3%	32

Table 4c. Part Time Employment In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
14. Youth have the opportunity to develop and practice job-related skills.	0	0	1 4.0%	5 20.0%	8 32.0%	11 44.0%	25

Table 5. Group Membership In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	2 2.2%	6 6.7%	1 1.1%	7 7.9%	29 32.6%	44 49.4%	89
16. Youth contribute ideas for activities, which are accepted and implemented.	5 5.6%	1 1.1%	1 1.1%	11 12.2%	20 22.2%	52 57.8%	90
17. Youth are encouraged to play an active leadership role.	4 4.5%	2 2.2%	1 1.1%	6 6.7%	22 24.7%	54 60.7%	89
18. Youth are aware of how the program is funded.	7 8.0%	2 2.3%	8 9.2%	16 18.4%	28 32.2%	26 29.9%	87
19. Youth participate in fund-raising activities.	6 8.3%	9 12.5%	2 2.8%	12 16.7%	18 25.0%	25 34.7%	72
20. The youth feel a sense of unity and teamwork within the group.	4 4.5%	3 3.4%	3 3.4%	11 12.4%	22 24.7%	46 51.7%	89
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	4 4.6%	6 6.9%	1 1.1%	7 8.0%	22 25.3%	47 54.0%	87
22. Youth participate without fear of being excluded or intimidated by other youth.	4 4.4%	4 4.4%	1 1.1%	5 5.6%	24 26.7%	52 57.8%	90

Construct Means: Group Membership

Respondents	Mean	S.D.	n
All	5.08	1.21	91
Youth	4.80	1.49	33
Facilitators	5.05	1.20	31
Volunteers	5.47	0.64	27

Table 5a. Group Membership In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	2 6.3%	4 12.5%	0	4 12.5%	7 21.9%	15 46.9%	32
16. Youth contribute ideas for activities, which are accepted and implemented.	3 9.1%	1 3.0%	1 3.0%	7 21.2%	5 15.2%	16 48.5%	33
17. Youth are encouraged to play an active leadership role.	2 6.3%	2 6.3%	1 3.1%	2 6.3%	6 18.8%	19 59.4%	32
18. Youth are aware of how the program is funded.	3 9.1%	2 6.1%	4 12.1%	4 12.1%	7 21.2%	13 39.4%	33
19. Youth participate in fund-raising activities.	2 7.1%	6 21.4%	0	3 10.7%	6 21.4%	11 39.3%	28
20. The youth feel a sense of unity and teamwork within the group.	2 6.1%	3 9.1%	2 6.1%	6 18.2%	4 12.1%	16 48.5%	33
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	2 6.3%	2 6.3%	1 3.1%	4 12.5%	7 21.9%	16 50.0%	32
22. Youth participate without fear of being excluded or intimidated by other youth.	2 6.3%	3 9.4%	1 3.1%	1 3.1%	10 31.3%	15 46.9%	32

Table 5b. Group Membership In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	0	2 6.5%	0	2 6.5%	14 45.2%	13 41.9%	31
16. Youth contribute ideas for activities, which are accepted and implemented.	2 6.5%	0	0	2 6.5%	10 32.3%	17 54.8%	31
17. Youth are encouraged to play an active leadership role.	2 6.5%	0	0	4 12.9%	8 25.8%	17 54.8%	31
18. Youth are aware of how the program is funded.	4 13.3%	0	2 6.7%	6 20.0%	11 36.7%	7 23.3%	30
19. Youth participate in fund-raising activities.	3 13.0%	2 8.7%	1 4.3%	3 13.0%	7 30.4%	7 30.4%	23
20. The youth feel a sense of unity and teamwork within the group.	2 6.5%	0	0	3 9.7%	12 38.7%	14 45.2%	31
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	2 6.7%	2 6.7%	0	3 10.0%	8 26.7%	15 50.0%	30
22. Youth participate without fear of being excluded or intimidated by other youth.	2 6.5%	0	0	2 6.5%	7 22.6%	20 64.5%	31

Table 5c. Group Membership In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
15. Youth and adults work together to plan activities.	0	0	1 3.8%	1 3.8%	8 30.8%	16 61.5%	26
16. Youth contribute ideas for activities, which are accepted and implemented.	0	0	0	2 7.7%	5 19.2%	19 73.1%	26
17. Youth are encouraged to play an active leadership role.	0	0	0	0	8 30.8%	18 69.2%	26
18. Youth are aware of how the program is funded.	0	0	2 8.3%	6 25.0%	10 41.7%	6 25.0%	24
19. Youth participate in fund-raising activities.	1 4.8%	1 4.8%	1 4.8%	6 28.6%	5 23.8%	7 33.3%	21
20. The youth feel a sense of unity and teamwork within the group.	0	0	1 4.0%	2 8.0%	6 24.0%	16 64.0%	25
21. The group uses symbols (t-shirts, caps, slogans, etc.) to build a sense of group identity.	0	2 8.0%	0	0	7 28.0%	16 64.0%	25
22. Youth participate without fear of being excluded or intimidated by other youth.	0	1 3.7%	0	2 7.4%	7 25.9%	17 63.0%	27

Table 6. Nurturance and Friendship In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	5 5.6%	3 3.4%	0	3 3.4%	22 24.7%	56 62.9%	89
24. There is trust among staff, volunteers, and youth.	4 4.5%	3 3.4%	1 1.1%	3 3.4%	21 23.6%	57 64.0%	89
25. Youth have the time to make friends with each other.	4 4.5%	2 2.3%	1 1.1%	4 4.5%	20 22.7%	57 64.8%	88
26. Adults always listen to youth and care about what they say.	4 4.5%	2 2.2%	2 2.2%	3 3.4%	20 22.5%	58 65.2%	89
27. Adults refrain from ordering or threatening youth.	4 4.7%	2 2.3%	1 1.2%	1 1.2%	17 19.8%	61 70.9%	86
28. Staff members get to know youth, learning their names and interacting with them.	6 6.7%	2 2.2%	0	2 2.2%	21 23.6%	58 65.2%	89
29. There are opportunities for adults and youth to celebrate successes and achievements.	5 5.7%	1 1.1%	1 1.1%	5 5.7%	16 18.2%	60 68.2%	88

Construct Means: Nurturance and Friendship			
Respondents	Mean	S.D.	n
All	5.33	1.22	89
Youth	5.07	1.53	32
Facilitators	5.36	1.27	30
Volunteers	5.61	0.52	27

Table 6a. Nurturance and Friendship In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	3 9.4%	2 6.3%	0	1 3.1%	7 21.9%	19 59.4%	32
24. There is trust among staff, volunteers, and youth.	2 6.3%	2 6.3%	1 3.1%	2 6.3%	6 18.8%	19 59.4%	32
25. Youth have the time to make friends with each other.	2 6.3%	2 6.3%	0	2 6.3%	6 18.8%	20 62.5%	32
26. Adults always listen to youth and care about what they say.	2 6.3%	2 6.3%	1 3.1%	1 3.1%	9 28.1%	17 53.1%	32
27. Adults refrain from ordering or threatening youth.	2 6.5%	2 6.5%	0	1 3.2%	6 19.4%	20 64.5%	31
28. Staff members get to know youth, learning their names and interacting with them.	4 12.5%	1 3.1%	0	2 6.3%	4 12.5%	21 65.6%	32
29. There are opportunities for adults and youth to celebrate successes and achievements.	3 9.4%	1 3.1%	1 3.1%	0	6 18.8%	21 65.6%	32

Table 6b. Nurturance and Friendship In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	2 6.7%	0	0	1 3.3%	8 26.7%	19 63.3%	30
24. There is trust among staff, volunteers, and youth.	2 6.7%	1 3.3%	0	0	6 20.0%	21 70.0%	30
25. Youth have the time to make friends with each other.	2 6.7%	0	1 3.3%	0	8 26.7%	19 63.3%	30
26. Adults always listen to youth and care about what they say.	2 6.7%	0	0	0	6 20.0%	22 73.3%	30
27. Adults refrain from ordering or threatening youth.	2 6.9%	0	0	0	5 17.2%	22 75.9%	29
28. Staff members get to know youth, learning their names and interacting with them.	2 6.7%	1 3.3%	0	0	7 23.3%	20 66.7%	30
29. There are opportunities for adults and youth to celebrate successes and achievements.	2 6.7%	0	0	3 10.0%	6 20.0%	19 63.3%	30

Table 6c. Nurturance and Friendship In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
23. Caring adults are readily available to provide guidance and support to youth.	0	1 3.7%	0	1 3.7%	7 25.9%	18 66.7%	27
24. There is trust among staff, volunteers, and youth.	0	0	0	1 3.7%	9 33.3%	17 63.0%	27
25. Youth have the time to make friends with each other.	0	0	0	2 7.7%	6 23.1%	18 69.2%	26
26. Adults always listen to youth and care about what they say.	0	0	1 3.7%	2 7.4%	5 18.5%	19 70.4%	27
27. Adults refrain from ordering or threatening youth.	0	0	1 3.8%	0	6 23.1%	19 73.1%	26
28. Staff members get to know youth, learning their names and interacting with them.	0	0	0	0	10 37.0%	17 63.0%	27
29. There are opportunities for adults and youth to celebrate successes and achievements.	0	0	0	2 7.7%	4 15.4%	20 76.9%	26

Table 7. Emotional Safety In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	5 5.6%	1 1.1%	0	8 9.0%	16 18.0%	59 66.3%	89
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	5 5.7%	2 2.3%	1 1.1%	1 1.1%	17 19.3%	62 70.5%	88
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	5 5.6%	1 1.1%	0	5 5.6%	16 17.8%	63 70.0%	90

Construct Means: Emotional Safety

Respondents	Mean	S.D.	n
All	5.37	1.24	90
Youth	5.00	1.56	33
Facilitators	5.44	1.25	30
Volunteers	5.74	0.48	27

Table 7a. Emotional Safety In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	3 9.1%	1 3.0%	0	5 15.2%	3 9.1%	21 63.6%	33
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	3 9.1%	2 6.1%	0	0	10 30.3%	18 54.5%	33
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	3 9.1%	1 3.0%	0	4 12.1%	7 21.2%	18 54.5%	33

Table 7b. Emotional Safety In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	2 6.7%	0	0	2 6.7%	7 23.3%	19 63.3%	30
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	2 6.7%	0	0	1 3.3%	3 10.0%	24 80.0%	30
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	2 6.7%	0	0	0	4 13.3%	24 80.0%	30

Table 7c. Emotional Safety In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
30. There are clear rules dealing with bullying and other forms of physical or verbal abuse.	0	0	0	1 3.8%	6 23.1%	19 73.1%	26
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	0	0	1 4.0%	0	4 16.0%	20 80.0%	25
32. Youth are encouraged to try out new activities without fear of being criticized if they make mistakes.	0	0	0	1 3.7%	5 18.5%	21 77.8%	27

Table 8. High Expectations In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	5 5.6%	3 3.3%	2 2.2%	3 3.3%	24 26.7%	53 58.9%	90
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	2 2.2%	5 5.6%	3 3.4%	9 10.1%	29 32.6%	41 46.1%	89
35. High expectations are set for all young people, with different ways to show success.	4 4.5%	4 4.5%	3 3.4%	7 8.0%	22 25.0%	48 54.5%	88

Construct Means: High Expectations

Respondents	Mean	S.D.	n
All	5.12	1.26	90
Youth	4.87	1.48	33
Facilitators	5.11	1.14	30
Volunteers	5.43	1.04	27

Table 8a. High Expectations In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	2 6.1%	3 9.1%	1 3.0%	2 6.1%	6 18.2%	19 57.6%	33
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	2 6.1%	2 6.1%	2 6.1%	3 9.1%	8 24.2%	16 48.5%	33
35. High expectations are set for all young people, with different ways to show success.	2 6.1%	3 9.1%	2 6.1%	2 6.1%	7 21.2%	17 51.5%	33

Table 8b. High Expectations In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	2 6.7%	0	0	1 3.3%	11 36.7%	16 53.3%	30
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	0	2 6.7%	0	4 13.3%	16 53.3%	8 26.7%	30
35. High expectations are set for all young people, with different ways to show success.	2 6.7%	0	1 3.3%	1 3.3%	10 33.3%	16 53.3%	30

Table 8c. High Expectations In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
33. There are consistent messages about how to participate and succeed in the program.	1 3.7%	0	1 3.7%	0	7 25.9%	18 66.7%	27
34. Youth are expected to set goals, action plans, and benchmarks for their own success.	0	1 3.8%	1 3.8%	2 7.7%	5 19.2%	17 65.4%	26
35. High expectations are set for all young people, with different ways to show success.	0	1 4.0%	0	4 16.0%	5 20.0%	15 60.0%	25

Table 9. Standards and Boundaries In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	2 2.3%	3 3.4%	1 1.1%	11 12.5%	27 30.7%	44 50.0%	88
37. Program rules and disciplinary consequences are enforced in a fair way.	4 4.7%	1 1.2%	1 1.2%	8 9.3%	19 22.1%	53 61.6%	86
38. Youth help to set the rules and the consequences for not following them.	3 3.5%	4 4.7%	4 4.7%	9 10.5%	17 19.8%	49 57.0%	86

Construct Means: Standards and Boundaries

Respondents	Mean	S.D.	n
All	5.21	1.17	89
Youth	5.10	1.32	32
Facilitators	5.12	1.23	30
Volunteers	5.44	0.90	27

Table 9a. Standards and Boundaries In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 3.1%	2 6.3%	0	3 9.4%	8 25.0%	18 56.3%	32
37. Program rules and disciplinary consequences are enforced in a fair way.	2 6.5%	1 3.2%	0	4 12.9%	7 22.6%	17 54.8%	31
38. Youth help to set the rules and the consequences for not following them.	1 3.1%	2 6.3%	2 6.3%	2 6.3%	6 18.8%	19 59.4%	32

Table 9b. Standards and Boundaries In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	1 3.3%	1 3.3%	0	5 16.7%	10 33.3%	13 43.3%	30
37. Program rules and disciplinary consequences are enforced in a fair way.	2 6.7%	0	0	2 6.7%	7 23.3%	19 63.3%	30
38. Youth help to set the rules and the consequences for not following them.	2 6.9%	1 3.4%	0	4 13.8%	8 27.6%	14 48.3%	29

Table 9c. Standards and Boundaries In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
36. Youth are given clear messages about rules and expectations, and the consequences for not following them.	0	0	1 3.8%	3 11.5%	9 34.6%	13 50.0%	26
37. Program rules and disciplinary consequences are enforced in a fair way.	0	0	1 4.0%	2 8.0%	5 20.0%	17 68.0%	25
38. Youth help to set the rules and the consequences for not following them.	0	1 4.0%	2 8.0%	3 12.0%	3 12.0%	16 64.0%	25

Table 10. Strategic Support Through Transitions In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	4 4.6%	1 1.1%	2 2.3%	12 13.8%	21 24.1%	47 54.0%	87
40. Staff actively link youth to new opportunities in the program, when they are ready.	3 3.4%	3 3.4%	4 4.6%	6 6.9%	22 25.3%	49 56.3%	87
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	3 3.7%	3 3.7%	3 3.7%	7 8.5%	22 26.8%	44 53.7%	82

Construct Means: Strategic Supports through Transitions

Respondents	Mean	S.D.	n
All	5.21	1.23	89
Youth	5.10	1.36	32
Facilitators	5.07	1.37	30
Volunteers	5.49	0.84	27

Table 10a. Strategic Support Through Transitions In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	2 6.3%	1 3.1%	1 3.1%	4 12.5%	7 21.9%	17 53.1%	32
40. Staff actively link youth to new opportunities in the program, when they are ready.	1 3.1%	2 6.3%	0	4 12.5%	5 15.6%	20 62.5%	32
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	1 3.2%	2 6.5%	0	6 19.4%	4 12.9%	18 58.1%	31

Table 10b. Strategic Support Through Transitions In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	2 6.7%	0	0	6 20.0%	6 20.0%	16 53.3%	30
40. Staff actively link youth to new opportunities in the program, when they are ready.	2 6.7%	1 3.3%	2 6.7%	1 3.3%	10 33.3%	14 46.7%	30
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	2 7.7%	1 3.8%	1 3.8%	1 3.8%	9 34.6%	12 46.2%	26

Table 10c. Strategic Support Through Transitions In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
39. There are opportunities for youth to take on new roles and responsibilities within the program when they are ready.	0	0	1 4.0%	2 8.0%	8 32.0%	14 56.0%	25
40. Staff actively link youth to new opportunities in the program, when they are ready.	0	0	2 8.0%	1 4.0%	7 28.0%	15 60.0%	25
41. Staff actively link youth to other opportunities in the community as they prepare to leave the program.	0	0	2 8.0%	0	9 36.0%	14 56.0%	25

Table 11. Working for Change In AMP - All

All Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	4 4.8%	2 2.4%	3 3.6%	4 4.8%	22 26.2%	49 58.3%	84
43. AMP youth voices are having an impact on juvenile court policies and procedures.	4 4.8%	2 2.4%	3 3.6%	9 10.8%	24 28.9%	41 49.4%	83
44. AMP youth are having an impact on DHS policies and procedures.	4 4.7%	1 1.2%	6 7.1%	9 10.6%	23 27.1%	42 49.4%	85

Construct Means: Working for Change

Respondents	Mean	S.D.	n
All	5.20	1.31	89
Youth	4.86	1.51	32
Facilitators	5.12	1.36	30
Volunteers	5.68	0.80	27

Table 11a. Working for Change In AMP - Youth

Youth Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	2 6.7%	2 6.7%	1 3.3%	2 6.7%	11 36.7%	12 40.0%	30
43. AMP youth voices are having an impact on juvenile court policies and procedures.	2 6.5%	2 6.5%	2 6.5%	3 9.7%	8 25.8%	14 45.2%	31
44. AMP youth are having an impact on DHS policies and procedures.	2 6.5%	1 3.2%	4 12.9%	3 9.7%	7 22.6%	14 45.2%	31

Table 11b. Working for Change In AMP - Facilitators

Facilitator Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	2 6.7%	0	2 6.7%	0	5 16.7%	21 70.0%	30
43. AMP youth voices are having an impact on juvenile court policies and procedures.	2 6.9%	0	1 3.4%	3 10.3%	9 31.0%	14 48.3%	29
44. AMP youth are having an impact on DHS policies and procedures.	2 6.7%	0	2 6.7%	3 10.0%	9 30.0%	14 46.7%	30

Table 11c. Working for Change In AMP - Volunteers

Volunteer Respondents	Strongly Disagree	Mostly Disagree	Disagree a Little	Agree a Little	Mostly Agree	Strongly Agree	Total Responses
42. AMP youth voices are having an impact on legislation and/or legislators.	0	0	0	2 8.3%	6 25.0%	16 66.7%	24
43. AMP youth voices are having an impact on juvenile court policies and procedures.	0	0	0	3 13.0%	7 30.4%	13 56.5%	23
44. AMP youth are having an impact on DHS policies and procedures.	0	0	0	3 12.5%	7 29.2%	14 58.3%	24

COMMENTS (n=27)

[Location] council has been doing several activities, but there has only been one or two attendance. They feel safe and are learning lots from facilitators experience in and out of foster care. They love AMP and hope to make a difference.

Due to the majority of AMP participants in this council residing in a residential treatment facility, it has been difficult for youth to be available for many events and opportunities outside of the regular AMP meetings.

I cannot say enough good things about this program. I've seen kids make connections that have lasted when they have nobody else available in their lives.

I love going to AMP camp and meeting new people.

Love AMP and the experience it provides for the youth I work with

hey my name is [Name] and amp help u with gaining new friends and help u relate and tell your past to people that really care about you and will help you get a job or more opportunities to do things so come some time

Amp saved my life.

This council has its struggles as the majority of our youth that attend AMP are only there for 1-2 meetings most. With the few youth members that do attend consistently they take lead by demonstrating the rules, taking the lead and assisting the facilitator when necessary. We do encourage our youth to find their way on the AMP Iowa website, Facebook pages, and by seeking out local councils once they are placed in a permanent location. When highs and lows are expressed, our youth and facilitator celebrates with youth with their ups and encourage them with their downs. Overall, [Location] council has the ability to be an outstanding council with the right supports in hand.

All of the answers marked "Not Applicable" were to questions that I haven't had any experience to draw from at this time.

I hope I didn't screw this up. I have only been to 1 meeting and 2 events outside of the meeting, one educational and one volunteering. I marked Not Applicable for the items I haven't experienced yet. Everything I have seen so far has been very positive. I have been involved with many youth programs and find this one very organized. The AMP leader here in [Location] is awesome with the youth. I can't believe how interesting and engaging she makes the meetings for everyone. Like I said, I've been involved in a lot of youth programs over the years and I really appreciate [Name] talent.

[Location] struggles with attendance and getting the word out to eligible teens. I would like to see the group grow over the next year. The leader and volunteers seem to work well together and listen to the needs and interests of the youth in attendance.

Amp is great program for all people; it's an opportunity for all youth to express their feelings and a time for them to speak for what they want to say. I believe it will help us be heard and I suggest all the boys and girls need to be close together and have more activities as one whole group. Thank you!

Our AMP group needs more people. We only have the girl cottages involved at this point and we don't have very many girls that come to AMP. I believe that we should try to work on getting some of the boys involved in AMP. I think that it would be a nice experience for them and would make things more fun.

Amp has made huge impact on my life, I hope amp will be with me for the rest of my life.□

This survey has given me some ideas for areas to improve upon within the council.

My experience with Amp. I enjoy working with the youth and going to the meeting. Just letting the youth know what's out there and what they qualify for. The youth and Amp has made a difference in my life just hearing their stories and how they overcame it and have goals for

their lives and knowing that's they are someone body and we are here for then with support or whatever they need.

When we review the survey input from our youth, we always must keep in mind the frequent "turn over" in our AMP youth members, particularly the youth in shelter and treatment. The average length of youth in treatment is 90 days, so an AMP member may have only attended a few AMP meetings at the time he/she is completing the survey.

The youth want more respect from the staff They want ways to be heard in everyday things Because our youth are placed in the [Facility], not all the youth have the same opportunities due to restrictions

I think [Name] is doing a wonderful job leading the youth here.

none

I think that the AMP program at the [Facility] is great. But I also feel that we don't get enough attention at times, because we are at the [Facility]. I think that heading into the future AMP should provide more opportunities for the boys here at the [Facility]. I think that this could be done by adding more people onto the AMP council here in [Location].

AMP youth and the program continue to impress me each time I see them present. The program really does highlight Iowa's believe in youth and their potential.

Awesome group for children

Very strong program to give youth a platform and a voice.

Understand that the answers provided in this particular survey are given based on a limited period of observation of the AMP program. This AMP location has experienced various facilitators and appears to have lack of structure within the program, but if implemented/ran correctly, the program would certainly serve its purpose in a positive way.

It's fun